

Denmark-Olar High

197 Viking Circle
Denmark, SC 29042

Grades 9-12 High School

Enrollment 319 Students

Principal David Yates 803-793-3307

Superintendent Dr. Secaida D. Howell 803-793-3346

Board Chair Mrs. E. Ann Causby 803-793-5313

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	0	2	0	11

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 0 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Unsatisfactory	No
2004	Unsatisfactory	Excellent	No
2005	Average	Excellent	Yes
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.5	67.5	47.4	58.5	55.5	57.1
Passed 1 subtest	18.8	18.8	17.1	19.5	21.8	17.0
Passed no subtests	8.8	13.8	35.5	22.0	22.6	36.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	98.6%	82.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.8	2.5
Seniors who met the SAT/ACT requirement	2.8	2.9
Seniors who met the grade point average	30.6	26.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	N/A	111
Number of Diplomas	N/A	69
Rate	N/A	65.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.5	67.8
English 1	43.5	49.8
Biology 1/Applied Biology 2	47.4	37.7
Physical Science	24.0	19.1
All Subjects	51.3	43.0

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	69	98.6	72	2.8	N/A	N/A	No
Gender							
Male	31	100.0	31	3.2	N/A	N/A	N/A
Female	37	100.0	41	2.4	N/A	N/A	N/A
Racial/Ethnic Group							
White	1	100.0	1	0.0	N/A	N/A	N/A
African American	65	100.0	69	2.9	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	2	100.0	2	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	69	98.6	67	3.0	N/A	N/A	N/A
Disabilities other than speech	N/A	N/A	5	0.0	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	69	98.6	72	2.8	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	69	98.6	72	2.8	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	69	98.6	7	0.0	N/A	N/A	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	76	88.2	30.6	37.1	22.6	9.7	37.1	No	No
Gender									
Male	45	86.7	41.2	32.4	14.7	11.8	35.3	N/A	N/A
Female	31	90.3	17.9	42.9	32.1	7.1	39.3	N/A	N/A
Racial/Ethnic Group									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	75	88.0	31.1	37.7	23.0	8.2	36.1	No	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	62	87.1	17.6	45.1	25.5	11.8	43.1	N/A	N/A
Disabled	14	92.9	90.9	N/A	9.1	N/A	9.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	76	88.2	30.6	37.1	22.6	9.7	37.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	88.2	30.6	37.1	22.6	9.7	37.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	66	87.9	30.9	41.8	21.8	5.5	32.7	No	No
Full-pay meals	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	76	86.8	41.9	35.5	19.4	3.2	33.9	No	No
Gender									
Male	45	82.2	45.5	21.2	27.3	6.1	36.4	N/A	N/A
Female	31	93.5	37.9	51.7	10.3	N/A	31.0	N/A	N/A
Racial/Ethnic Group									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	75	86.7	42.6	36.1	18.0	3.3	32.8	No	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	62	88.7	34.6	38.5	23.1	3.8	40.4	N/A	N/A
Disabled	14	78.6	80.0	20.0	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	76	86.8	41.9	35.5	19.4	3.2	33.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	86.8	41.9	35.5	19.4	3.2	33.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	66	86.4	43.6	36.4	18.2	1.8	29.1	No	No
Full-pay meals	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 319)				
Retention rate	12.4%	Down from 16.8%	10.3%	7.0%
Attendance rate	92.8%	Down from 93.2%	94.6%	95.5%
Eligible for gifted and talented	7.3%	Up from 0.0%	3.0%	7.9%
With disabilities other than speech	10.9%	Up from 8.9%	16.6%	12.3%
Older than usual for grade	18.2%	Down from 20.0%	14.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	17.2%	Up from 4.7%	0.4%	1.2%
Enrolled in AP/IB programs	25.5%	Up from 12.8%	0.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	2.8%		0.0%	10.2%
Annual dropout rate	2.8%	Down from 4.0%	2.8%	2.8%
Career/technology students in co-curricular organizations	4.8%	Up from 3.7%	5.9%	3.5%
Enrollment in career/technology center courses	225	Up from 218	270	448
Students participating in worked-based experiences	85.4%	Up from 79.8%	24.6%	24.2%
Career/technology students mastering core competencies	53.5%	Down from 61.2%	75.2%	80.0%
Career/technology completers placed	100.0%	No change	97.8%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 26)

Teachers with advanced degrees	65.4%	Up from 54.5%	52.5%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	25.7%	N/A	20.5%	9.6%
Teachers with emergency or provisional certificates	20.0%	No change	17.4%	9.9%
Teachers returning from previous year	72.5%	Down from 77.1%	78.0%	86.3%
Teacher attendance rate	94.0%	Down from 94.7%	94.3%	95.3%
Average teacher salary	\$43,633	Up 3.0%	\$41,412	\$42,943
Prof. development days/teacher	18.7 days	Down from 30.0 days	11.2 days	11.2 days

School

Principal's years at school	1.0	No change	2.3	3.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 20.0 to 1	20.9 to 1	25.7 to 1
Prime instructional time	84.8%	Down from 85.0%	87.4%	89.3%
Dollars spent per pupil*	\$12,129	Up 21.8%	\$9,065	\$6,792
Percent of expenditures for teacher salaries*	44.6%	Down from 51.0%	54.6%	55.3%
Percent of expenditures for instruction*	63.6%		61.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	99.0%	Down from 99.9%	93.1%	92.8%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	25.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	No

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council thanks school administrators, staff, teachers, parents, students, and school board members for their hard work during the past several years. Their coordinated efforts resulted in steady progress on many fronts. These include an increased graduation rate, test score gains, and new career preparation programs. An improved school climate has contributed to student success in athletics, extracurricular activities, and the arts. Partnerships with local institutions and businesses have also been a factor in our success.

In 2005-2006 Denmark-Olar High School achieved an Excellent grade for improvement on the School Report Card and an Average overall rating. These grades represent a milestone in our journey from unsatisfactory performance toward academic excellence. The past four years have been a time of steady gains. This can be attributed, in part, to rigorous tracking of student progress, and differentiation of instruction based on these results. Our goal is to maintain our present trajectory and achieve excellence in academics, student career preparation, and school climate. The School Improvement Council believes that the following strategies, if implemented, will lead us to achieve our goal:

Continued focus on student progress
 Improved communication between parents and teachers
 Creative school and community partnerships
 Improved career awareness and career opportunities
 More opportunities for student participation in the arts
 Improved staff retention
 School beautification projects

We look forward to working together to implement these strategies, and to continued success in meeting our school performance goals.

Hughie Peterson, Jr. Principal
 Mary Hiers, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	58	9
Percent satisfied with learning environment	88.9%	56.1%	I/S
Percent satisfied with social and physical environment	89.5%	54.4%	I/S
Percent satisfied with school-home relations	42.1%	84.2%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.